

STRATEGI MENDAPATKAN SERTIFIKASI AUN-QA

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**JURUSAN TEKNIK INDUSTRI
INSTITUT TEKNOLOGI SEPULUH
NOPEMBER**

ready
for
change

CHANGE

LOVE IT ○
FEAR IT ○





Are you ready for AUN QA CERTIFICATION?

Quality assurance can be described as the systematic, structured and continuous attention to quality in terms of maintaining and improving quality.

Source: The Regional Report of Asia and the Pacific (UNESCO, 2003b)

ASEAN University Network (AUN)

AUN Core Value

**“We believe in the spirit
and the togetherness of ASEAN,
that is of ASEANness,
and the benefits it will bring
to the people
from the collaborative works
we are serving.”**

FRAMEWORK OF AUN-QA

The objective of the framework of AUN-QA Strategic Action Plan is to set the outline of strategic plan including the key activities, in order to further develop the AUN-QA system through the enhancement of QA assessment and capacity building among the AUN Member Universities and also extend to non-Member in ASEAN region; which could lead to the acquisition of regional and international recognitions.

PURPOSES OF THE AUN-QA ASSESSMENT:

- To have an agreed quality framework and criteria of QA in Higher Education in ASEAN.
- To strengthen internal QA and improve the quality
- Recognition of education programme across member universities (for **credit transfers, joint degree, mobility of staff and students**, etc)
- To uplift the quality of the ASEAN HE in education, research and services

APPROACH OF THE AUNQA ASSESSMENT:

- **Voluntary basis** for members and **affiliate members**
- **Cost sharing** (the university of the assessors pay for the airfare; the university of the assessed pay for the accommodation, local transport, honorarium for the assessors)
- Focused on **the process of how quality are assured**
- a set of **planning & reporting templates** was designed & standardized
- a **systemic approach** using Plan-Do-Check-Act
- a set of guidelines on assessment itinerary & interviews with staff, students, alumni, employers
- a set of requirements for writing a self assessment report & key evidences

ASEAN University Network

(AUN)
26

Members



Brunei Darussalam

Universiti Brunei Darussalam



Cambodia

Royal University of Phnom Penh

Royal University of Law and Economics



Indonesia

Universitas Gadjah Mada

Universitas Indonesia

Institut Teknologi Bandung

Universitas Airlangga



Lao PDR

National University of Laos



Malaysia

University of Malaya

Universiti Sains Malaysia

Universiti Kebangsaan Malaysia

Universiti Putra Malaysia



Myanmar

Institute of Economics, Yangon

University of Yangon



The Philippines

University of the Philippines

De La Salle University

Ateneo de Manila University



Singapore

National University of Singapore

Nanyang Technological University

Singapore Management University



Thailand

Chulalongkorn University

Burapha University

Mahidol University

Chiangmai University



Viet Nam

Vietnam National University, Hanoi

Vietnam National University, Ho Chi Minh City

ASEAN University Network (AUN)

AUN ORGANISATION STRUCTURE

**AUN Board of Trustees
(AUN-BOT)**

AUN Secretariat

26 AUN Member Universities

AUN Secretariat is located at Room 210. Jamjuree 1 Bldg.
Chulalongkorn University, Bangkok, Thailand
<www.aunsec.org>



Objectives of AUN

- **To strengthen existing network of cooperation among universities in ASEAN**
- **To promote collaborative study, research and educational programmes on the priority areas identified by ASEAN**
- **To promote cooperation and solidarity among scholars, academicians and researchers in the ASEAN Member States**
- **To serve as the policy-oriented body in HE in the ASEAN region**

Benefit of AUN-QA for higher Education in ASEAN

- Harmonisation of QA Framework in ASEAN
- A system of readable and comparable Degree



Free flow of workforce in 2010

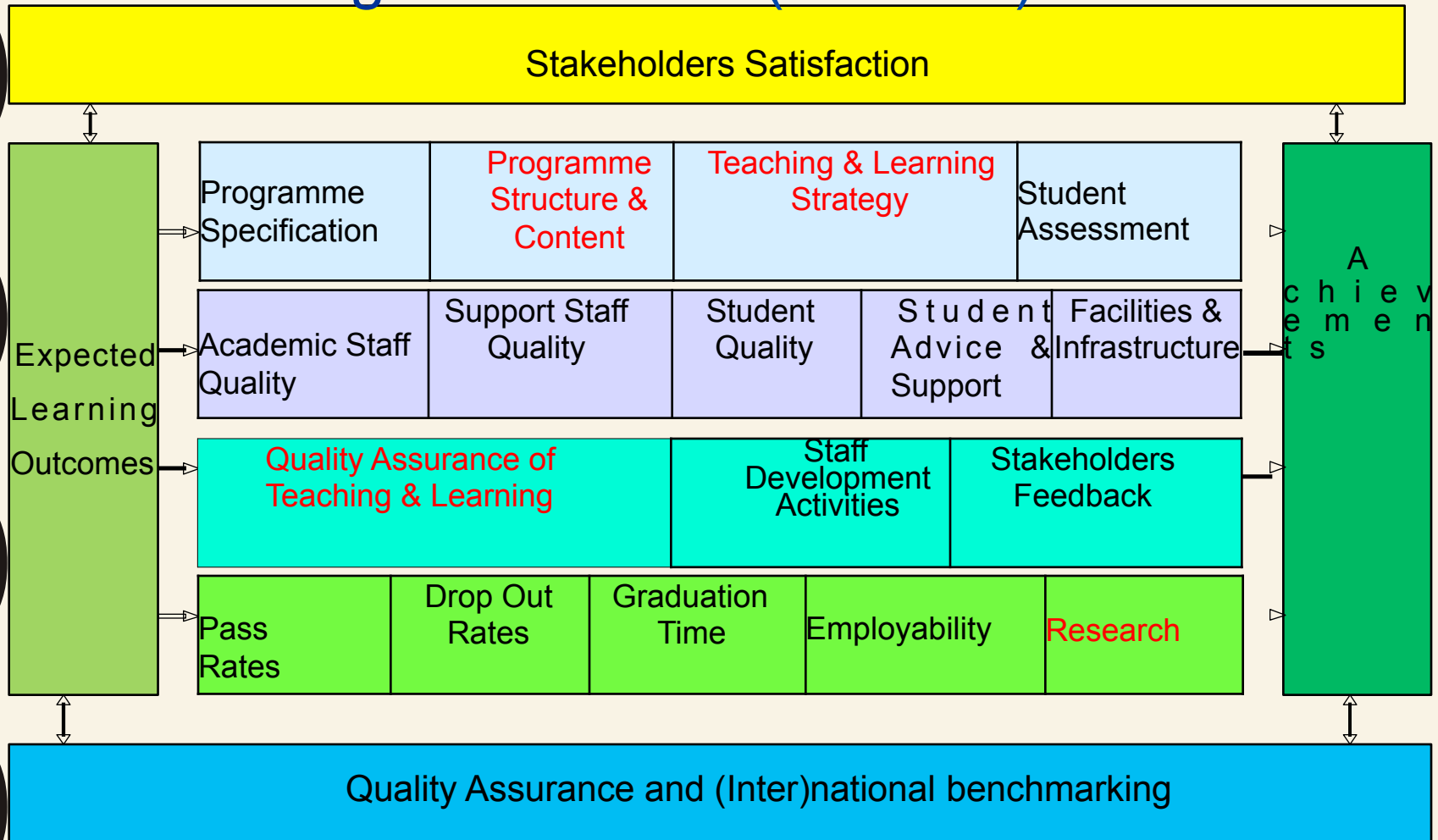
Enhancing movement of business persons, professionals, talents and labour in ASEAN

ASEAN Charter: Article 1

THE
ASEAN
CHARTER

AUN-QA MODELS

at Programme Level (Revised)



AUN Thematic Networks

AUN Southeast Asia Engineering Education Development Network (AUN/SEED-Net) Secretariat: Chulalongkorn University

ASEAN Graduate Business and Economics Programme Network (AGBEP)
Secretariat: De La Salle University

AUN Human Rights Education Network (AUN-HREN)
Secretariat: Mahidol University

AUN Inter-Library Online (AUNILO)
Secretariat: Universiti Sains Malaysia

ASEAN Credit Transfer System (ACTS)
Secretariat: Universitas Indonesia

AUN Intellectual Property (AUNIP)
Secretariat: Chulalongkorn University

AUN University Social Responsibility & Sustainability (AUN-USR&S)
Secretariat: Universiti Kebangsaan Malaysia

AUN Quality Assurance Project

**Quality Assurance (QA)
“must be succeeded”
to drive higher education in Asia
towards the World Class.**

AUN Quality Assurance

Evolution of AUN-QA

Initiated

by the 4th AUN Board of Trustee Meeting in 1998.

Aims

to develop QA network as mechanism to uplift and enhance higher education standard among the members.

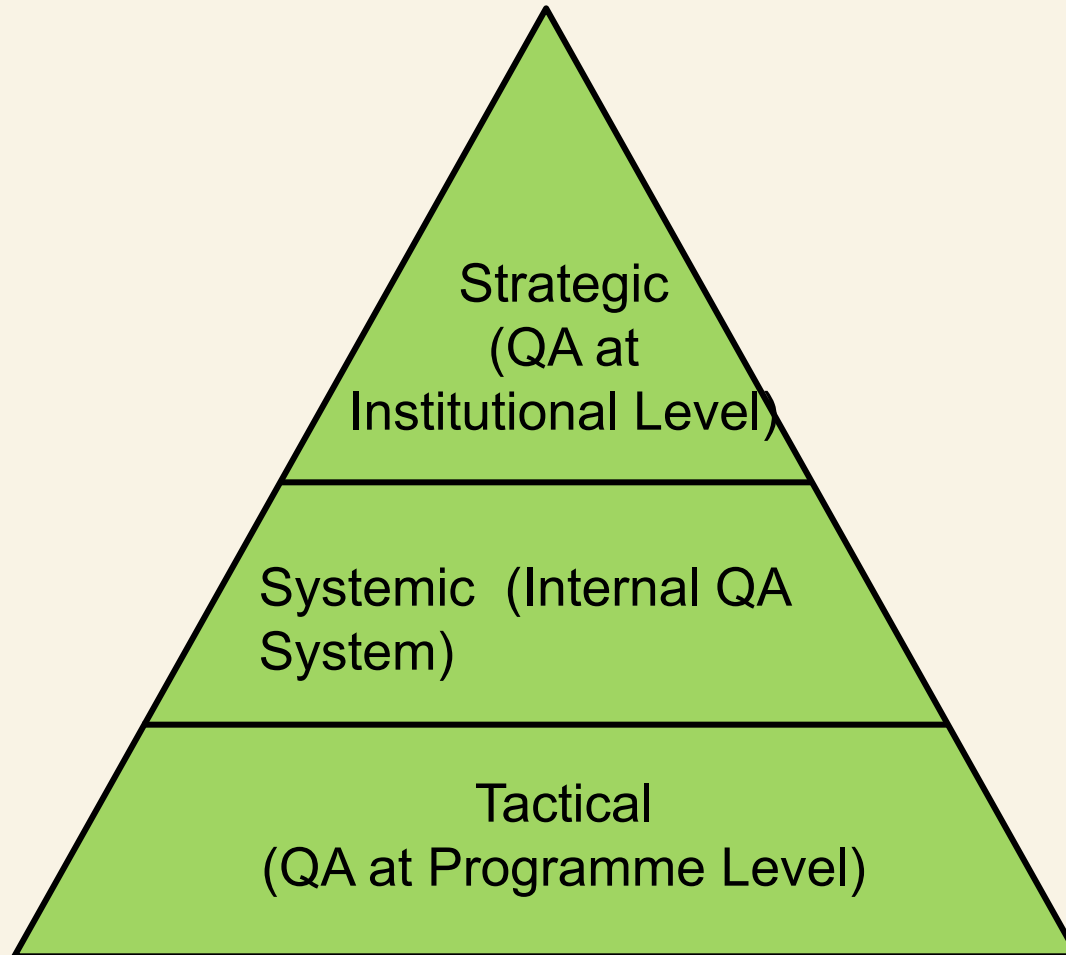
AUN Quality Assurance

Evolution of AUN-QA

In the **Bangkok Accord**, AUN Member Universities agreed to:

- Appoint CQOs (Chief Quality Officers)
- Establish common QA criteria
- Exchange mutual collaboration and information
- Encourage the good practices for QA
- Facilitate QA auditing, assessment and review
- Share a mutual consultation on any differences or disputes
- Seek further and deeper engagement with ASEAN dialogue partners

AUN-QA MODELS

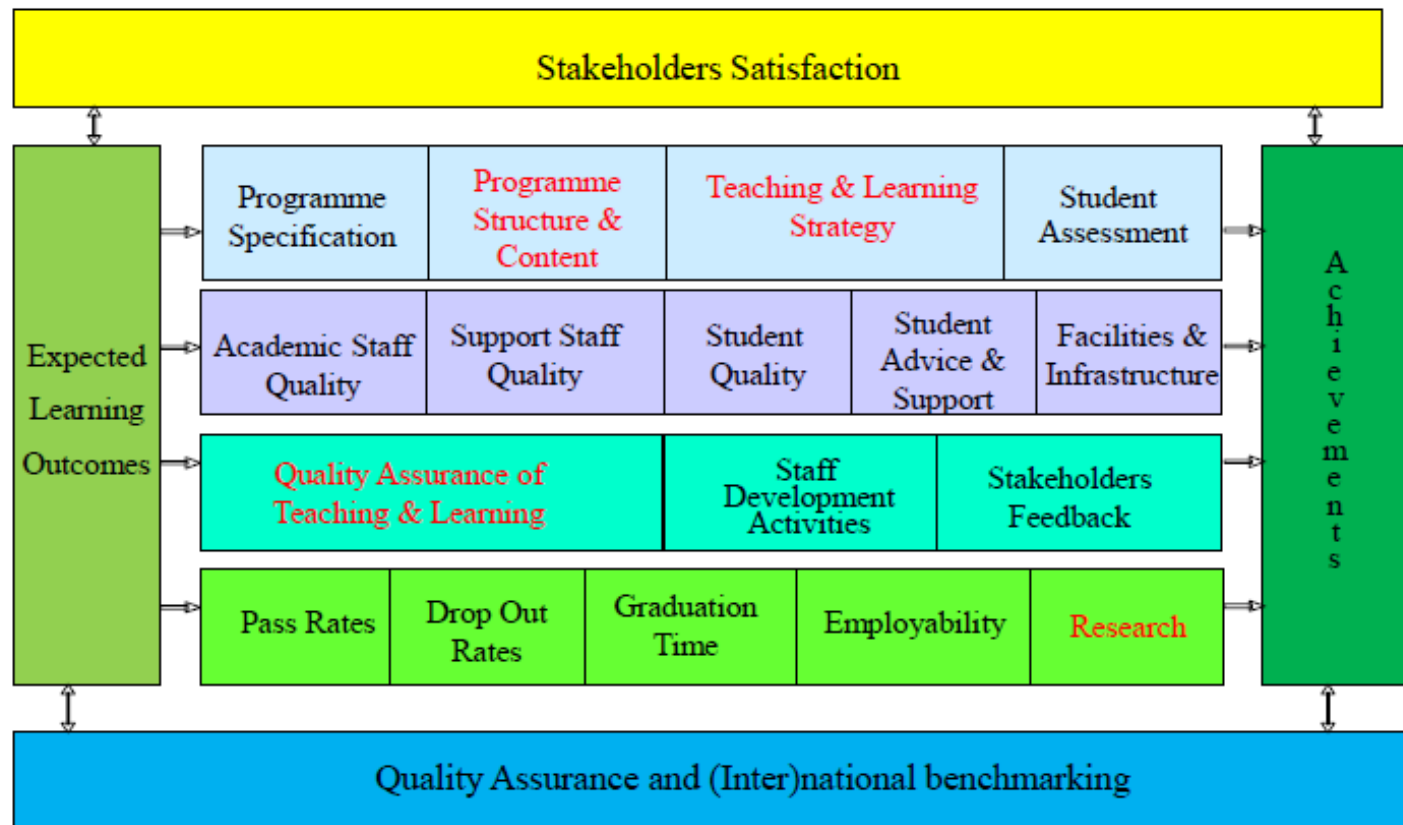


QA at Programme Level

2017

1 st Version	2 nd Version	3 rd Version
1. Goals and Objectives; Expected Learning Outcomes	1. Expected Learning Outcomes	1. Expected Learning Outcomes
2. Programme Specification	2. Programme Specification	2. Programme Specification
3. Programme Content	3. Programme Structure and Content	3. Programme Structure and Content
4. Programme Organisation		
5. Didactic Concept and Teaching/Learning Strategy	4. Teaching and Learning Strategy	4. Teaching and Learning Approach
6. Student Assessment	5. Student Assessment	5. Student Assessment
7. Staff Quality	6. Academic Staff Quality	6. Academic Staff Quality
8. Quality of Support Staff	7. Support Staff Quality	7. Support Staff Quality
9. Student Quality	8. Student Quality	8. Student Quality and Support
10. Student Advice and Support	9. Student Advice and Support	
11. Facilities and Infrastructure	10. Facilities and Infrastructure	9. Facilities and Infrastructure
12. Quality Assurance of Teaching/Learning Process	11. Quality Assurance of Teaching and Learning Process	10. Quality Enhancement
13. Student Evaluation		
14. Curriculum Design		
15. Staff Development Activities	12. Staff Development Activities	6. Academic Staff Quality 7. Support Staff Quality
16. Feedback Stakeholders	13. Stakeholders Feedback	10. Quality Enhancement
17. Output	14. Output	11. Output
18. Stakeholders Satisfaction	15. Stakeholders Satisfaction	

Revised AUN-QA Model for Programme Level



Milestone : Actual Assessments

Timing	Activity (Programme Assessment)	Participating University
Dec 2007	1st Actual Quality Assessment (2) (Biomedical and CAD/CAM)	University of Malaya, Malaysia
2008	2nd Actual Quality Assessment (2) (Applied Economics and Chemical Engineering)	De La Salle University, the Philippines
	3rd Actual Quality Assessment (2) (Civil and Mechanical Engineering)	Universitas Indonesia, Indonesia
	4th Actual Quality Assessment (2) (Physics and Pharmacy)	Institut Teknologi Bandung, Indonesia
2009	5th Actual Quality Assessment (3) (Chemistry, Pharmacy and Medical Education)	Universitas Gadjah Mada, Indonesia
	6th Actual Quality Assessment (1) (Information Technology)	Vietnam National University- Hanoi, Viet Nam
	7th Actual Quality Assessment (3) (Information Technology and Electronics Telecommunication)	Vietnam National University-Ho Chi Minh, Viet Nam

Milestone : Actual Assessments

Timing	Activity (Programme Assessment)	Host
2010	8th Actual Quality Assessment (4) (Architecture, Electrical Engineering, Chemical Engineering, and Metallurgy and Material Engineering)	Universitas Indonesia, Indonesia
	9th Actual Quality Assessment (3) (Chemistry, Psychology and Literature)	De La Salle University, the Philippines
	10th Actual Quality Assessment (1) (Economics)	Vietnam National University-Hanoi, Viet Nam
2011 - 2012	11th Actual Quality Assessment (3) (Biology, Geology Engineering and Civil and Environmental Engineering)	Universitas Gadjah Mada Indonesia
	12th Actual Quality Assessment (3) (Science In Applied Corporate Management, Science in Computer Science and Science in Physics)	De La Salle University, the Philippines
	13th Actual Quality Assessment (3)	Vietnam National University – Ho Chi Minh City, Hanoi
	14th Actual Quality Assessment (3)	University of the Philippines, the Philippines

GRADING

- 1= NOTHING, no document, no plans , no evidence present
- 2= THIS SUBJECT is in planning stage
- 3= document available but no clear evidence that they are used
- 4= document available and evidence that they are used
- 5= clear evidence on the efficiency of the aspects
- 6= example of good practices
- 7= Word class / excellent

ASSESSMENT OF THE QUALITY OF A PROGRAMME

- 1= absolutely inadequate , immediate improvement must be made
- 2= inadequate , improvement necessary
- 3= inadequate , but will minor improvement will make it adequate
- 4= adequate as expected
- 5= better than adequate
- 6= example of good practices
- 7= Word class / excellent

SOURCES OF EVIDENCE

1. Programme and module specification
2. Course brochure and prospectus or bulletin
3. Skills matrix
4. Stakeholders' input
5. University and faculty websites
6. Communication media and plans to stakeholders
7. Curriculum review minutes and documents
8. Accreditation and benchmarking reports

THE CONTENT OF THE SAR SHOULD CONSIST OF:

Part 1: Introduction

- Executive summary of the SAR
- Organisation of the self-assessment – how is the self-assessment carried out and who are involved?
- Brief description of the university, faculty and department – outline the history of quality assurance, mission, vision, objectives and quality policy of the university followed by a brief description of the faculty and department.

Part 2: AUN-QA Criteria Requirements

- This section contains the write-up on how the university, faculty or department addresses the requirements of the AUN-QA criteria. Follow the criteria listed in the self-assessment checklist.

Part 3: Strengths and Weaknesses Analysis

Part 4: Appendices

THE CONTENT OF THE SAR SHOULD CONSIST OF:

Part 1: Introduction

Part 2: AUN-QA Criteria Requirements

Part 3: Strengths and Weaknesses Analysis

- Summary of **strengths** - Summarise the points that the department considers to be its strengths and mark the points that you are proud of.
- Summary of **Weaknesses** - Indicate which points the department considers to be weak and in need of improvement.
- Completed checklist**
- Improvement plan** – recommendations to close the gaps identified in the self assessment and the action plan to implement them.

Part 4: Appendices

Glossary and supporting documents and evidences

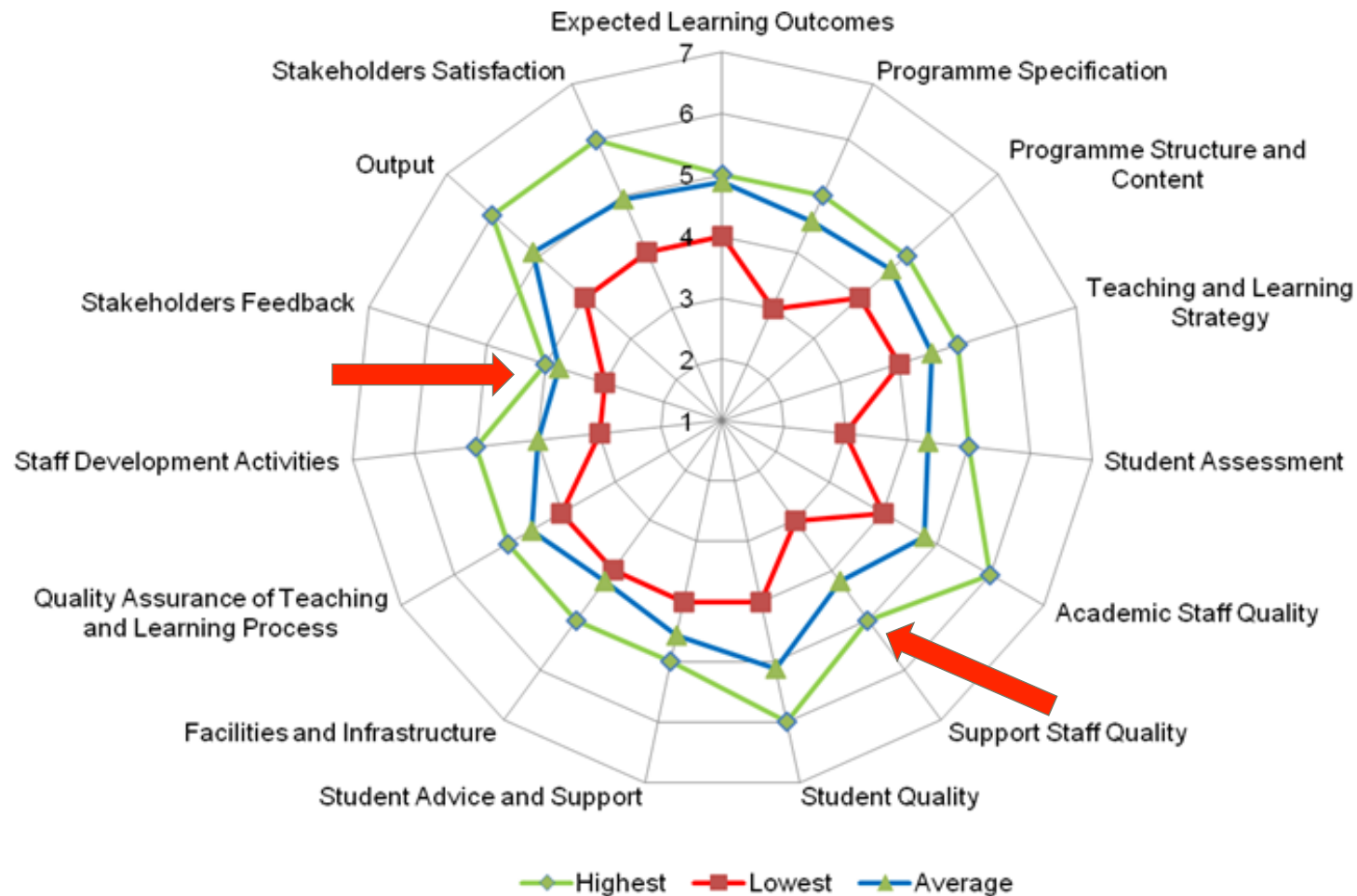
EXPECTED LEARNING OUTCOME, THE MOST STRATEGIC CRITERIA

[SOURCE : IKA DEWIANA, 2014]

- **The curriculum offers to graduates the ability**
 - **To do advances study**
 - **To develop their own personality**
 - **To have an academic attitude and**
 - **To be competent in their field of study**

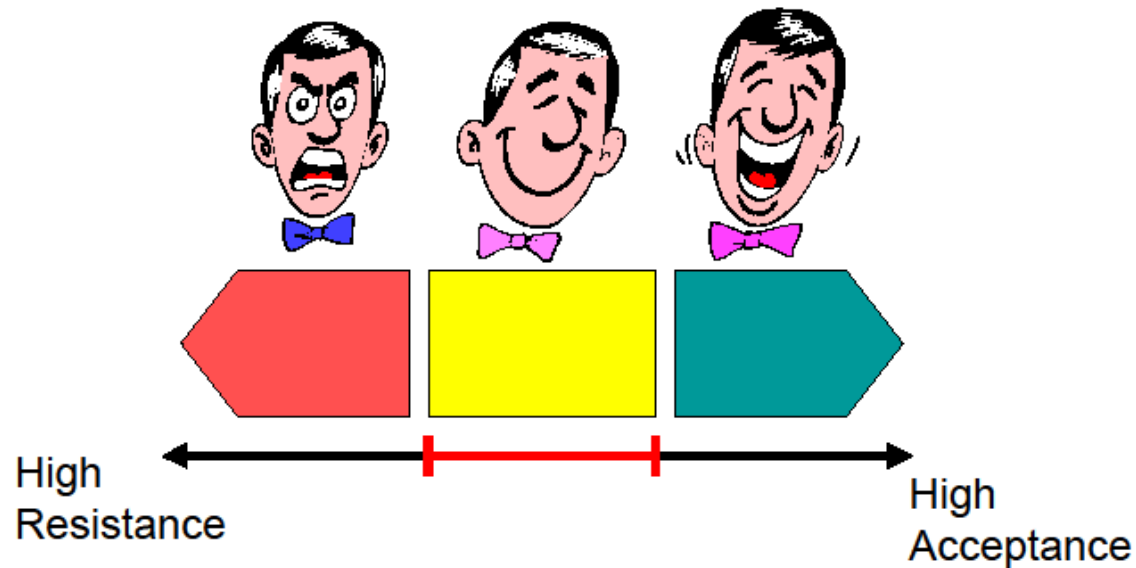
ANALYSIS OF PROGRAMME ASSESSMENT

By Zhou Qi, et al., 2011 (NUS)



CHANGE MANAGEMENT

Are People Resistance to Change? **AUN-QA**
A Touch of Quality



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**Quality is never an accident.
It is always the result of high
intention, sincere effort,
intelligent direction, and skillful
execution.
It represents the wise choice of
many alternatives.”
-Willa A. Foster**

AUN Actual Quality Assessment at Programme level





**NUS
2012**

TERIMAKASIH